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Swiss Agency for Development  
and Cooperation SDC

Implemented by:



MINISTRY OF  
ENVIRONMENT AND TOURISM



MINISTRY OF  
EDUCATION AND  
SCIENCE

## EDUCATION FOR SUSTAINABLE DEVELOPMENT PROJECT PHASE II

### BACKGROUND

The burgeoning Mongolian economy, fueled by a mining boom, clearly demonstrates the perils of development that ignores ecological facets. Minerals-dependent industrialization has brought with it pollution, water shortages, land degradation, and the harmful exploitation of natural resources. Rapid urbanization has been an offshoot of this economic growth, ushering in several socio-cultural changes, insecurities in everyday life, and materialism. These challenges have prompted Mongolia to shift from a brown economy to green and equitable development, which has made it imperative to align its education system with sustainable development. A multi-stakeholder, synergistic effort by the Government of Mongolia is now mainstreaming Education for Sustainable Development (ESD) in the school system.

### FACTS

#### Duration:

May 2020 - June 2023

#### Budget:

2,611,000 CHF

#### Target group:

Students, teachers, parents, local government, universities, civil society organizations, local communities

#### Geographic coverage:

Two districts of Ulaanbaatar and Arkhangai, Bulgan, Orkhon, Khovd, Khentii, and Khuvsgul provinces

### EDUCATION FOR SUSTAINABLE DEVELOPMENT CONCEPT

A sustainable development approach requires participation from many different people who have the capacity and opportunities to make informed decisions they find appropriate in different situations, as producers, as consumers, as decision makers, or citizens. The learning takes place during our formal education, in our workplace, and in our everyday life. Education for Sustainable Development (ESD) is a lifelong learning process that helps people develop the knowledge and skills needed to bring about positive changes to build a sustainable future. It requires people to be able to critically analyse current trends, explore conflicting interests, grasp holistic perspectives, participate in democratic processes, and build action competence to individually and collectively develop ways towards a more sustainable future.

### PROJECT GOAL:

To promote an environmentally, socially, and economically responsible, equitable, and sustainable future for the people of Mongolia through education for sustainable development.



## PROJECT OUTCOME AND EXPECTED OUTPUTS

The necessary competencies are embedded in the Mongolian education system, at the central level, among policymakers, and at the local level, among teachers, practitioners, and local authorities, to ensure the sustainable application of ESD.

- Targeted trainings and on-the-job trainings are organised to strengthen ESD knowledge at the macro, meso and micro levels.
- Quality resources and practical tools for ESD application are available to teachers and other practitioners.
- ESD model schools are identified and supported to further integrate ESD effectively in education and school management, and school-community initiatives.

## RESULTS FROM PHASE II



At the national level

Cross-sectoral ESD collaboration by establishing the Technical Advisory Coordination Group (TACG) consisting of 10 national institutions:

- MET
- MES
- GAE
- MNIER
- EEC
- GASI
- MNUE
- FWRNCC
- ITCNE
- MNB and others



At the local level

Local sub-TACGs were established in target 6 aimags and 2 districts for ESD collaboration and implementation:

- Arkhangai provinces
- Bulgan provinces
- Orkhon provinces
- Khovd provinces
- Khuvsgul provinces
- Khentii provinces
- Bayangol District
- Songinokhairkhan District



At the school level

30 ESD model schools are implementing the whole school approach:

- Governance
- HR development
- Teaching and learning
- School and school estate
- Partnership
- Small grant
- Green procurement



### Implementing partners:

- Ministry of Education and Science (MES)
- Ministry of Environment and Tourism (MET)
- General Agency for Education (GAE)
- General Agency for Specialized Inspection (GASI)
- Mongolian National Institute for Education Research (MNIER)
- Mongolian National University of Education (MNUE)
- The Freshwater Resources and Nature Conservation Centre (FWRNCC)
- Mongolian National Broadcaster (MNB)
- Information and Training Center for Nature and Environment NGO (ITCNE)
- Local government institutions and communities

### Contacts:

#### Swiss Cooperation and Consular Section in Mongolia:

Sky Plaza Business Centre,  
Olympic Street 12,  
Khoroo 1, Sukhbaatar District  
Ulaanbaatar, Mongolia  
P.O. Box 37, Ulaanbaatar 14210

- ☎ +976 11 331422
- 📠 +976 11 331420
- ✉ ulaanbaatar@eda.admin.ch
- 🌐 [www.swiss-cooperation.admin.ch/mongolia](http://www.swiss-cooperation.admin.ch/mongolia)

#### ESD-II Project Management Unit:

Room 403, Teacher's Development Palace  
Khoroo 8, Peace Avenue 10  
Ulaanbaatar 14191, Sukhbaatar District

- ☎ +976 7012 9404
- 🌐 [www.esd.mn](http://www.esd.mn)

#### Information Training Center for Nature and Environment

Sukhbaatar district, 1st khoroo,  
Shuren office #5,  
Ulaanbaatar, Mongolia

- ☎ +976 88111893; 88111892
- ✉ [info@esdmongolia.com](mailto:info@esdmongolia.com)